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Hooked On Spelling (Hooked On Phonics)



Synopsis

Hooked on Phonics Hooked on Spelling helps children develop a solid foundation in spelling rules and patterns because it was designed with the knowledge of how kids learn best: by combining fun, computer-based lessons with workbook practice and real-world activities. - Includes 2 audio CDs, 2 colorful workbooks, write-on/wipe-off Spelling Study Card, progress posters with stickers and a parent's guide. - Designed for children ages 5 to 8. - System requirements for software: Windows 2000 or later. Mac OS X v. 10.5 or earlier.

Book Information

Series: Hooked on Phonics

CD-ROM: 30 pages

Publisher: Hooked on Phonics; Act Box Cs edition (May 1, 2009)

Language: English

ISBN-10: 1604990279

ISBN-13: 978-1604990270

Product Dimensions: 9.2 x 2.9 x 10.5 inches

Shipping Weight: 1.6 pounds (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars [See all reviews](#) (25 customer reviews)

Best Sellers Rank: #235,139 in Books (See Top 100 in Books) #12 in [Software > Children's Software > Reading & Language](#) #154 in [Books > Children's Books > Education & Reference > Reading & Writing > Vocabulary & Spelling](#) #59853 in [Books > Reference](#)

Age Range: 5 - 8 years

Grade Level: Kindergarten - 3

Customer Reviews

I was actually attracted to this product because of its clearance price at a local store and the fact that it included computer software that might entertain my daughter while also being educational in nature. It wasn't long after this that I started a complete homeschool curriculum program with her at the First Grade level. I have found this workbook & accompanying software to be great for supplemental activities! I think it could be a great supplement for a child already receiving complete phonics instruction in the public schools or homeschool programs or as a summer review as needed. I mainly pick and choose lessons on the software to reinforce her current phonics lesson but you could use the small workbook and direct instruction of the concepts, too. I think that this would be too difficult for a Kindergarten reader but right on for a First Grade reader and as Second

Grade review. The computer lessons introduce the phonics element by showing it within words and I think this is very valuable. For example, /ar/ and /or/ are taught together in order to contrast them. Words used are bark, yard, car, barn, porch, horn, fork, and sport. Then the child does an auditory sorting activity to hear the difference. I think the phonemic awareness element here is very valuable. The word is spoken by the voice on the computer (friendly and clear) and the child clicks the /ar/ or /or/ column and the word is revealed for the visual confirmation. A follow up activity involves putting the given letters in correct order to spell a word. I think the program by itself as a phonics/spelling curriculum is somewhat limited. The same activities are used over and over. But it is mastery-oriented so if you teach the lessons and use the computer for follow-up it would be fairly complete.

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